

ATTACHMENT XXIII - CO-CURRICULUM CRITERIA SCALES SURVEY

Name \_\_\_\_\_

Activity \_\_\_\_\_ Position \_\_\_\_\_

Years of experience in activity \_\_\_\_\_

Years of teaching experience \_\_\_\_\_

Co-Curricular Criteria Scale:

I. Category #1 = time

A. Practices/Meetings (Hours)

(number of hours beyond the teacher's work day to conduct this activity)

number of meeting hours in a year's time: \_\_\_\_\_

B. Performances/Events/Dances/Concerts

(the total number of formal events [audience] which would involve others outside their group, and outside of the school day)

number of performances (etc.) outside of the school day: \_\_\_\_\_

II. Category #2 = Program Responsibility

A. Supervision of Students

1. Student actively involved

(includes only the students actively involved in the specific activity/organization)

(where there is more than one advisor, this figure represents the total participant divided by the number of advisors)

number of active participants: \_\_\_\_\_

2. Students Attending

(includes anyone who would attend an activity/performance where the sponsoring group is the sole presenter or organizer; students who would attend a school dance, audience at a play, skiing, circulation of a newspaper,

yearbook, literary magazine, etc.)

number of students attending activity: \_\_\_\_\_

B. Administrative Responsibility

(fund raising, maintenance of equipment, inventory of equipment, budget, program responsibility, etc.)

number of administrative hours in a year's time: \_\_\_\_\_

III. Category #3 = Staff Responsibility

A. Supervision of Personnel

(number of paid staff members in the program. This number is equal to one unit per one staff member.)

number of paid staff in the program: \_\_\_\_\_

B. Staff Meetings (paid staff)

(number of hours beyond the teacher's work day, and student contact time to conduct this activity)

number of staff meeting hours in a year's time: \_\_\_\_\_

1. What changes in your program structure or responsibilities have there been which would warrant a change in the units. Please explain.

2. Describe any changes in the staff structure of your program that you would favor.